

## Learning Agreement Student Mobility for Studies

A sárgával kiemelt részeket legyél kedves a szerződésben a példák alapján kitölteni! A szerződést csak és kizárólag géppel kitöltve fogadjuk el, a kézzel kitöltött dokumentumok visszaküldésre kerülnek!

### General information

| Student  | Last name(s)  | First name(s) | Date of birth                                     | Nationality   | Gender [Male/Female]                         | Level of education (EQF level)  | Field of education (ISCED code)        |
|--|---|---------------|---|---|--|---|--|
|  | Példa   | Pál           | 1995/01/01  | hungarian   | male<br><small>(csak egyet írd be)</small>   | ISCED-6<br><small>(bachelor)</small>  | 0312 (ISCED – F kód, szakonként eltér) |
| Sending Institution  | Name  |               | Faculty/ Department                               | City  | Country                                      | Contact person name; position; email  |  |
|  | University of Pécs  |               | faculty of lópatkolás,<br><small>(kar)</small>    | Pécs  | Hungary                                      | Minta Mónika (kari koordinátorod)<br>faculty coordinator<br>minta.monika@pte.hu   |  |
| Receiving Institution  | Name  |               | Faculty/ Department                               | City  | Country                                      | Contact person name; position; email  |  |
|  | University of Goldenfield<br><small>(fogadó egyetem neve)</small> |               | faculty of horse shoeing,<br><small>(kar)</small> | Goldenfield<br><small>(fogadó egyetem városa)</small> | Silverland<br><small>(fogadó ország)</small> | fogadó egyetem koordinátora <small>(név, pozíció, e-mail)</small> Neked kell utána járni, ha elakadsz kérd a kari koordinátorod segítségét! |  |
| The level of language competence in English [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period is:  |   |               |   |   |  |   |  |
| A1 <input type="checkbox"/> A2 <input type="checkbox"/> B1 <input type="checkbox"/> B2 <input checked="" type="checkbox"/> C1 <input type="checkbox"/> C2 <input type="checkbox"/> Native speaker <input type="checkbox"/> |   |               |   |   |  |   |  |

írd be a kommunikációs nyelvet, majd jelöld, hogy milyen szinten beszéled (nyelvvizsga)

### Mobility type and duration

| Learning Agreement for Studies type (select one)  | Estimated duration (to be confirmed by the Receiving Institution)  |
|---|--|
| Mobility type: <ul style="list-style-type: none"> <li>• Long-term student mobility for studies <input checked="" type="checkbox"/></li> <li>• Short-term student mobility for studies <input type="checkbox"/></li> <li>• Excellence Programme <input type="checkbox"/> / Excellence Programme with virtual component <input type="checkbox"/></li> </ul> | Planned period of the physical mobility: <ul style="list-style-type: none"> <li>• Academic year [year/year] 2024/2025 (tanév)</li> <li>• Starting date [&lt;day&gt;/month/year] 05/09/2024 (első oktatási nap/ orientáció)</li> <li>• End date: [&lt;day&gt;/month/year] 20/12/2024 (szorgalmi időszak/ vizsgaidőszak utolsó napja)</li> </ul> |

Alaposan járj utána a szemeszter dátumainak, a mobilitás **kezdő és végdátumát napra pontosan add meg!**

A támogatási szerződés ezen dokumentum alapján kerül kiállításra, amely már tartalmazza a pontosan kalkulált ösztöndíj összegét is. Felhívom a figyelmedre, hogy a leszerződött és tényleges kint tartózkodásod között **maximum 5 nap eltérés** lehet. Az ennél nagyobb mértékű különbség az ösztöndíj arányos visszafizetését vonja maga után!

### Study Programme at the Receiving Institution

| Table A | Component code (if any)                                    | Component title at the Receiving Institution (as indicated in the course catalogue) | Term [e.g. autumn/spring; term]       | Number of ECTS credits (or equivalent) to be awarded by the Receiving Institution upon successful completion |
|---------|--|---|---------------------------------------|--|
|         | ABCDE23  | ice cream making  | autumn semester                       | 6  |
|         | ABCDE56  | joke writing  | autumn semester                       | 6  |
|         | (fogadó egyetem kínálatából választott kurzus megjelölése) | (fogadó egyetem kínálatából választott kurzus neve)                                 | (csak az aktuális szemesztert írd be) | adott kurzus kreditértéke  |
|         |  |   |                                       | Total: 12 (kreditek összesen)  |

Web link to the course catalogue at the Receiving Institution describing the learning outcomes: *[web link to the relevant information]*

Activities carried out during short-term mobility for studies (if the table above is not applicable):

## Recognition at the Sending Institution

| Table B | Component code (if any) | Component title at the Sending Institution (as indicated in the course catalogue) | Term [e.g. autumn/spring; term]       | Number of ECTS credits (or equivalent) to be recognised by the Sending Institution                     |
|---------|-------------------------|---|---------------------------------------|--|
|         | XYZD12                  | lópatkolás alapok   | autumn semester                       | 6  |
|         | XYZD78                  | horgolás alapok   | autumn semester                       | 5  |
|         | PTE kurzus megjelölése  | PTE kurzus neve   | (csak az aktuális szemesztert írd be) | adott kurzus kreditértéke küldő egyetemen a Kari szabályzat alapján (érdeklődni a kari koordinátornál) |
|         |                         |   |                                       |  |
|         |                         |   |                                       |  |
|         |                         |   |                                       |  |
|         |                         |   |                                       |  |
|         |                         |   |                                       | <b>Total: 11 (kreditek összesen)</b>   |

Provisions applying if the student does not complete successfully some educational components: *[web link to the relevant information]*

Recognition of the results of short-term mobility for learning (if the above table is not applicable - e.g. partial completion of a course, recognition as one of the measurement points of a course, etc.)

## Description of a virtual component at Receiving Institution and recognition at the Sending Institution

[Applicable only for mobilities within the Excellence Programme - If the option of virtual component was selected the table below must be filled in]

| Table C | Component code (if any) | Component title or description of the study programme at the Receiving Institution | Short description of the virtual component | Term [e.g. autumn/spring; term] | Number of ECTS credits to be awarded | Automatic recognition [Yes/No] |
|---------|-------------------------|--|--|---------------------------------|--------------------------------------|--------------------------------|
|         |                         |  |  |                                 |                                      |                                |
|         |                         |  |  |                                 |                                      |                                |
|         |                         |  |  |                                 |                                      |                                |
|         |                         |  |  |                                 |                                      |                                |
|         |                         |  |  |                                 | <b>Total: ...</b>                    |                                |

Ezt a táblázatot nem kell kitölteni!

## Commitment of the three parties

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the learning agreement and that they will comply with all the arrangements agreed by all parties. The Receiving Institution confirms that the educational components listed are in line with its course catalogue or as agreed otherwise and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

| Commitment                                    | Name         | Email               | Position            | Date        | Approval (signature)        |
|---|--------------|---------------------|---------------------|-------------|-----------------------------|
| Student                                       | Példa Pál    | pelda.pal@gmail.com | Student             | 2024.07.02. | aláírás                     |
| Responsible person at the Sending Institution | Minta Mónika | minta.monika@pte.hu | faculty coordinator | 2024.07.03. | kari koordinátorod írja alá |

|   |                                     |  |  |                                     |   |
|---|-------------------------------------|--|--|-------------------------------------|---|
| Responsible person at the Receiving Institution | fogadó egyetem koordinátorának neve | fogadó egyetem koordinátorának e-mail címe | fogadó egyetem koordinátorának pozíciója | fogadó egyetem koordinátora írja be | fogadó egyetem koordinátora / illetékes személye írja alá |
|---|-------------------------------------|--|--|-------------------------------------|---|

## Glossary

| Term   | Definition/Explanation  |
|--|---|
| <b>Nationality</b>                                 | Country to which the person belongs administratively and that issues the ID card and/or passport.   |
| <b>Level of education</b>                          | Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8). EQF level codes 6 to 8 are equivalent to the ISCED levels 6 to 8.   |
| <b>Field of education</b>                          | The <a href="http://ec.europa.eu/education/international-standard-classification-of-education-isced_en">ISCED-F 2013 search tool</a> available at <a href="http://ec.europa.eu/education/international-standard-classification-of-education-isced_en">http://ec.europa.eu/education/international-standard-classification-of-education-isced_en</a> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.  |
| <b>Contact person</b>                              | A person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.  |
| <b>Long-term mobility</b>                          | A physical study period abroad lasting from 2 to 12 months.   |
| <b>Short-term mobility</b>                         | A physical study period abroad lasting from 2 to 30 days.   |
| <b>Excellence Programme</b>                        | A physical study period abroad lasting from 1 to 6 months and taking place at the top 250 universities in the world (Times Higher Education, Quacquarelli Symonds).   |
| <b>Excellence Programme with virtual component</b> | A combination of a physical and a virtual study period abroad lasting from 1 to 6 months and taking place at the top 250 universities in the world (Times Higher Education, Quacquarelli Symonds).  |
| <b>ECTS credits (or equivalent)</b>                | In countries where the <a href="#">ECTS system</a> is not in place, in particular for institutions located in third countries not associated to the programme not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.   |
| <b>Level of language competence</b>                | A description of the European Language Levels (CEFR) is available at: <a href="https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr">https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr</a>   |
| <b>Course catalogue</b>                            | Detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered; the learning, teaching and assessment procedures; the level of programmes; the individual educational components and the learning resources. The course catalogue should include the names of people to contact, with information about how, when and where to contact them. |
| <b>Responsible person</b>                          | An academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full and automatic recognition of the study programme described in the learning agreement on behalf of the responsible academic body. The name and email of the responsible person must be filled in only in case it differs from that of the contact person mentioned at the top of the document.  |
| <b>Reasons for deleting a component</b>            | <ol style="list-style-type: none"> <li>1. Previously selected educational component is not available at the Receiving Institution</li> <li>2. Component is in a different language than previously specified in the course catalogue</li> <li>3. Timetable conflict</li> <li>4. Other (please specify)</li> </ol>   |
| <b>Reason for adding a component</b>               | <ol style="list-style-type: none"> <li>5. Substituting a deleted component</li> <li>6. Extending the mobility period</li> <li>7. Adding a virtual component (only in case of the Excellence Programme)</li> <li>8. Other (please specify)</li> </ol>  |